

Act 2 - Status Check 1

****Only type in the yellow cells.****

Directions and Resources for Status Check 1

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

- Strong** - on track;
- At Risk** - requires some refinement and/or support; or
- Needs Immediate Attention** - requires immediate support

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now), Next Steps, and Needs**

School Name: KO Knudson Academy of the Arts

Inquiry Area 1 - Student Success

To increase the percent of all students at or above the 61st percentile in the MAP mathematics assessment from 16% in spring 2023 to 19% in spring 2024.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
The schoolwide approach is to provide math enrichment activities in math classes using ExactPath for 40 minutes a week. Math department will tie trophies obtained in ExactPath with Hero points to create incentives for the students. The school community approach will be to inform families of the expected progress in ExactPath	Through the increase of the percent of all students engaging in the ExactPath math program as measured by trophy acquisition gained by students, overall learning outcomes will improve in mathematics.	Needs Immediate Attention	Previous programs measured completed activities/skills. Tracking by the minimum requirement of 40 minutes was not effective. Exact Path tracks trophies acquired as students master skills. Teachers will switch to tracking trophies earned.	Developing an incentive system within our school wide PBIS plan to encourage and support student achievement. On 10/24/23 B. Mulligan will create a plan with Math teachers in their common PLC.	To be successful, we need PLC collaboration and participation by all math teachers, as well as a budget for student incentives. Teachers also need to learn how to utilize the HERO app as evidence indicates only 50% of teachers use the school wide behavioral support program.
Implement Carnegie Math Curriculum with fidelity in each math classroom in alignment with the CCSD Tier 1 Expectations and Pacing Guide.	High-quality instruction will be consistent throughout all classrooms due to the collaboration of teachers centered around student learning data.	Needs Immediate Attention	Seven of ten math teachers are new to the country and are experiencing difficulties in transitioning to new curriculum, new programs (Canvas, IC & Carnegie Math) and American student culture.	Administration will create an individualized plan of action per teacher based on formal and informal observations and walkthroughs, common assessment and MAPs data. By 12/1/23, a minimum of three walkthroughs will be conducted by Ms. Garvin and Mr. Bashay to determine areas of need.	Scheduled time to conduct walkthroughs. Immediate, actionable feedback. Follow-up observations. Assistance from learning strategists for classroom management and best teaching practices.

Inquiry Area 2 - Adult Learning Culture

By the end of 2023-2024, 80% of PLC meetings will follow the common meeting structure as measured by Google Form PLC submissions that strategically aligns to increase student achievement in each content area.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will meet regularly to share expertise, analyze student work, plan instruction, and collaborate to improve teaching skills and the academic performance of students.	Student outcomes will increase in all content areas.	Needs Immediate Attention	Inconsistent or little to no evidence of PLC notes being submitted on a regular basis.	Model and reinforce the purpose and benefits of the modern PLC structure. Ensure data is being reviewed by PLCs through Strategists and Supervising Administrators beginning 10/31/23.	Administrators need to complete the PLC Observation Form on a weekly basis as evidence of attending and guiding instructional conversations. Teachers need to complete and submit the Google PLC Form weekly.

Inquiry Area 3 - Connectedness

By the end of the 2023-2024 school year, all teachers will send home parent communication at least monthly as measured by Infinite Campus reports.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Strategically target and communicate with parents who have low/no usage in Infinite Campus, Canvas, and the parent engagement center to ensure they have the adequate skills/knowledge to engage in their student's education.	Increase engagement of parents in their child's academic achievement through the usage of IC, Canvas, and the Parent Engagement Center.	At Risk	Parents express having difficulty using and navigating Campus Portal. Parent participation in Parent Engagement Center classes is low. Weekly Parent Newsletter is not in Spanish.	Weekly Parent Newsletter will be translated in Spanish to reach more families by Ms. Carrizzo beginning 11/3/23. This will increase participation for Parent Engagement Center's classes. More classes geared toward educating parents on the use of Campus Portal by Mr. Ariza beginning in November 2023. Paper copies of progress reports and grades will be sent home to parents with students beginning November 9, 2023.	Weekly translation of Parent Newsletter in Spanish. List of non/low usage of IC to reach out and assist. Communicate to teachers, students, and parents that paper copies of progress reports will be sent home beginning 11/9/23.