

Act 2 - Status Check 2 (Plan of Operation Requirement)

****Only type in the yellow cells.****

[Directions and Resources for Status Check 2](#)

Status Tracker Directions:

1. Rate the overall status of each improvement strategy:

Strong - on track;

At Risk - requires some refinement and/or support; or

Needs Immediate Attention - requires immediate support

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: KO Knudson Academy of the Arts

Inquiry Area 1 - Student Success

To increase the percent of all students at or above the 61st percentile in the MAP mathematics assessment from 16% in spring 2023 to 19% in spring 2024.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
The schoolwide approach is to provide math enrichment activities in math classes using ExactPath for 40 minutes a week. Math department will tie trophies obtained in ExactPath with Hero points to create incentives for the students. The school community approach will be to inform families of the expected progress in ExactPath	Through the increase of the percent of all students engaging in the ExactPath math program as measured by trophy acquisition gained by students, overall learning outcomes will improve in mathematics.	At Risk	Need to be monitored. Share dashboard access and have training for staff.	Schedule internal and external administrator weekly classroom walks and observations to verify use	Exact Path monitoring. Exact Path Training.
Implement Carnegie Math Curriculum with fidelity in each math classroom in alignment with the CCSD Tier 1 Expectations and Pacing Guide.	High-quality instruction will be consistent throughout all classrooms due to the collaboration of teachers centered around student learning data.	Strong	Need to moitor PLC and check the integrity of the program. Tier 1 walks to monitor implementation.	Schedule internal and external administrator weekly classroom walks and observations to verify use	Scheduled Walks with administration, NWEA representative, and SAS.

Inquiry Area 2 - Adult Learning Culture

By the end of 2023-2024, 80% of PLC meetings will follow the common meeting structure as measured by Google Form PLC submissions that strategically aligns to increase student achievement in each content area.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will meet regularly to share expertise, analyze student work, plan instruction, and collaborate to improve teaching skills and the academic performance of students.	Student outcomes will increase in all content areas.	Strong	Administration is in PLC's weekly. Teachers are using the Tier 1 materials to plan.	Schedule daily walkthroughs to gather trend data on use of the Tier 1 instructional materials.	HMH Representative support with HMH implementation.

Inquiry Area 3 - Connectedness

By the end of the 2023-2024 school year, all teachers will send home parent communication at least monthly as measured by Infinite Campus reports.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Strategically target and communicate with parents who have low/no usage in Infinite Campus, Canvas, and the parent engagement center to ensure they have the adequate skills/knowledge to engage in their student's education.	Increase engagement of parents in their child's academic achievement through the usage of IC, Canvas, and the Parent Engagement Center.	Strong	The system was put in place. Teachers are communicating with parent through Canvas on a weekly basis.	Follow up with staff and parents to see if there is another need for communication. The parent engagement center trains and supports parents with resources.	Communication to families about resources and engagement center.