

Grading Policy 26-27

Grading Calculation

Grades reflect student learning and mastery of NVACS standards. Academic achievement is reported separately from behaviors such as attendance, participation, late work, and homework. Homework is used for practice or as an extension of learning.

Grades will be updated weekly in Infinite Campus (IC) and Canvas. Assignments and assessments will reflect the actual score earned in the quarter. Quarter grades below 50% will be adjusted to a minimum of 50% at the end of the grading period.

Grading Scale & Weights		
A 90-100% Excellent B 80-89% Above Average C 70-79% Average D 60-69% Below Average F 50-59% Emergent	Weights Quarter 1/2: 45% Quarter 3/4: 45% Semester Exam: 10%	Categories Formative: 20% Summative: 80%
Formatives (with Feedback) <i>Assessment <u>for</u> Learning</i> Practice and learning that help students prepare for mastery. (e.g., exit tickets, classwork, quizzes, observations, checklists).	Summatives <i>Assessment <u>of</u> Learning</i> Assessments showing mastery of standards after learning has occurred. (e.g., unit tests, projects, essays, presentations, performance tasks)	

Work Deadlines

Students will have **five school days** from the assignment grade **posting in Infinite Campus** to submit missing work

Missing & Late Work Policy

The mark "M" in Infinite Campus is a score of 0 percent until missing work is submitted. Once the missing work is submitted, the "M" is replaced with a score reflecting the student's academic performance, and the "L" late flag is added to the assignment to monitor student behavior, separate from the academic grade.

Students will have dedicated weekly time during PAWS Mentorship for academic grade monitoring, goal setting, completion of missing assignments, and overall academic support. **Students' IEPs and Section 504 accommodations will always be implemented.**

Reassessment Opportunities

Academic grades include opportunities for reflection, revision, and reassessment to ensure mastery of the standards. The student's grade reflects new learning, with the higher score replacing previous evidence.

Reassessment accommodations in IEPs and/or Section 504 Plans supersede CCSD reassessment guidelines. Reassessment opportunities will not be offered for semester exams.

Reassessment Deadlines and Requirements

Students may reassess one time after receiving their initial score.

After receiving assessment results, students have up to **five school days** to communicate with their classroom teacher by completing the teacher's [Reflection and Reassessment form](#).

Summative reassessments must be completed no later than **one week** before the end of the quarter.

Grading Communication

Teachers will notify students and families of missing assignments through Infinite Campus each week, communicate missing work deadlines, and provide resources needed to complete assignments. The [Missing Work Guide](#) can help families support their students with missing work.

Citizenship & Behavior Rubric

Academic grades will not include learner behaviors or work habits. These will be measured using our [K.O. Knudson Behavior Rubric](#) and reported as citizenship. Incidents of cheating/forgery/ plagiarism are addressed in alignment with the [CCSD Student Code of Conduct](#). Students are provided with an opportunity to demonstrate their learning to ensure accuracy in academic reporting while also receiving targeted support to improve the behavior.



*Making choices that show pride in yourself and your school.
 Treating people, places, and things with kindness.
 Doing the right thing because it is the right thing to do.
 Motivating yourself to overcome challenges to meet goals.
 Being engaged and committed to doing your best.*

K.O. Knudson Citizenship and Learner Behavior Grading Rubric

Learner Behaviors	Outstanding (0-1 Behavior Events)	Satisfactory (2-5 Behavior Events)	Needs Improvement (5+ Behavior Events)	Unsatisfactory (Chronic Behavior Events)
Timelines	Consistently on time to class. (0-1 tardy)	Usually on time to class. (2-3 tardies)	Inconsistently on time to class. (4-5 tardies)	Consistently late to class. (6 or more tardies)
Preparedness	Consistently brings all necessary materials. (Chromebook not charged 0-1 times)	Usually brings all necessary materials. (Chromebook not charged 2-3 times)	Inconsistently brings necessary materials. (Chromebook not charged 4-5 times)	Consistently unprepared. (Chromebook not charged 6 or more times)
Effort	Consistently takes initiative and participates actively in learning.	Usually takes initiative and participates actively in learning.	Sometimes participates actively in learning.	Has to be directed to get started.
Participation	Consistently participates by asking questions or contributing to the lesson	Usually on task, listens, and follows directions with respect.	Inconsistently on task, listens, and follows directions. Needs consistent reminding.	Frequently distracted and distracts others in class.
On-Task	Consistently on task, listens, and follows directions with respect.	Usually treats teachers and classmates in a respectful and caring way. May need a reminder.	Inconsistently treats teachers and classmates in a respectful and caring way. Needs multiple reminders.	Treats teachers or classmates in a negative way through tone of voice or with put-downs or refusals.
Respect	Consistently shows respect for self or others.	Usually shows respect for self or others.	Inconsistently shows respect for self or others.	Frequently causes problems for self or others.



Name: _____ Period: _____

Assessment Name: _____

Assessment Date: _____ Original Score: _____ / _____

Date of Request: _____

Date of Retake: _____

New Score: _____ / _____

Reassessment Reflection

Reflect on your performance on this assessment. Why do you believe you didn't perform as you expected?

What have you done to help improve your understanding of the concepts presented in the assessment?