

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

**\*\*Only type in the yellow cells.\*\***

Status Tracker Directions:

- Select from the drop-down list:  
Did we achieve our goals - **Yes, No**.  
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

**Note:**  
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: KO Knudson Academy of the Arts

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
To increase the percent of all students at or above the 61st percentile in the MAP mathematics assessment from 16% in spring 2023 to 19% in spring 2024.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
The schoolwide approach is to provide math enrichment activities in math classes using ExactPath for 40 minutes a week. Math department will tie trophies obtained in ExactPath with Hero points to create incentives for the students. The school community approach will be to inform families of the expected progress in ExactPath	Through the increase of the percent of all students engaging in the ExactPath math program as measured by trophy acquisition gained by students, overall learning outcomes will improve in mathematics.	Yes	Continue	Expectations for appropriate ExactPath usage must be created and tracked to ensure fidelity	Work with department to align, agree, and develop a common expectation	Planning time to share ideas for the creation of the expectation. Opportunity for discourse in the design.
Implement Carnegie Math Curriculum with fidelity in each math classroom in alignment with the CCSD Tier 1 Expectations and Pacing Guide.	High-quality instruction will be consistent throughout all classrooms due to the collaboration of teachers centered around student learning data.	No	Continue	Not at 100%; Continuous monitoring is needed to ensure that high-quality instruction is taking place in the math classrooms	Administration will use the CCSD Tier I Monitoring Tool to gather data pertaining to instruction taking place in the classroom	Administration will need to perform team walkthroughs and discuss how to use the monitoring tool consistently to ensure alignment so the gathering of data is the same from one administrator to another.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
By the end of 2023-2024, 80% of PLC meetings will follow the common meeting structure as measured by Google Form PLC submissions that strategically aligns to increase student achievement in each content area.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will meet regularly to share expertise, analyze student work, plan instruction, and collaborate to improve teaching skills and the academic performance of students.	Student outcomes will increase in all content areas.	Yes	Continue	The implementation of a common PLC agenda ensured proper components of PLC were met each meeting.	Continue to utilize PLC Agenda and submit to administration for review	Review of expectations for completing PLC Agenda and submitting for review (Return days to start the year)
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
By the end of the 2023-2024 school year, all teachers will send home parent communication at least monthly as measured by Infinite Campus reports.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Strategically target and communicate with parents who have low/no usage in Infinite Campus, Canvas, and the parent engagement center to ensure they have the adequate skills/knowledge to engage in their student's education.	Increase engagement of parents in their child's academic achievement through the usage of IC, Canvas, and the Parent Engagement Center.	Yes	Continue	Various avenues for the sharing of information and marketing of school-wide events and activities is vital to the possible growth of parent engagement.	Identify common practices to be used for the sharing of information and marketing of events and activities	Creation/Maintenance of social media accounts and identification of who will be responsible for ensuring all information and marketing is completed with fidelity.